

Common Data Set C: First-Time, First-Year (Freshman) Admission

Fall 2024

Applications

First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2024.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.
- Since the total may include students who do not provide gender data, the detail need not sum to the total.
- If your institution collects and reports non-binary gender data, please use the “another gender” category.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered “first-time students” for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
- Provide numbers of students for each of the following categories as of the institution’s official fall reporting date or as of October 15, 2024.

Total first-time, first-year men who applied	2,179
Total first-time, first-year women who applied	3,119
Total first-time, first-year of another gender who applied	0
Total first-time, first-year (degree-seeking) who applied	5,298
Total first-time, first-year men who were admitted	1,523
Total first-time, first-year women who were admitted	1,936
Total first-time, first-year of another gender who were admitted	0
Total first-time, first-year (degree-seeking) who were admitted	3,459
Total full-time, first-time, first-year men who enrolled	536
Total part-time, first-time, first-year men who enrolled	0
Total full-time, first-time, first-year women who enrolled	640
Total part-time, first-time, first-year women who enrolled	1
Total full-time, first-time, first-year of another gender who enrolled	0
Total part-time, first-time, first-year of another gender who enrolled	0

Freshman Wait-Listed Students

Students who met admission requirements but whose final admission was contingent on space availability.

- Do you have a policy of placing students on a waiting list? No.

Admissions Requirements

High School Completion Requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- ☒ High school diploma is required and GED is accepted.
- ☐ High school diploma is required and GED is not accepted.
- ☐ High school diploma or equivalent is not required.

General College Preparatory Program

Does your institution require or recommend a general college preparatory program for degree-seeking students?

- Recommend

Distribution of High School Units Required and/or Recommended

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total Academic Units		17
English		4
Mathematics		3
Science		3
- Of these, units that must be lab		2
Foreign language		3
Social Studies		2
History		2
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (explain)		

Basis for Selection

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- ☐ Open admission policy as described above for all students

Open admission policy as describe above for most students, but

- ☐ Selective admission for out-of-state students
- ☐ Selective admission to some programs

Academic and Non-Academic Factors

Relative importance of each of the following academic and non-academic factors in your first-time, first-year, degree-seeking (freshman) admission decision.

Academic

Rigor of secondary school record.....Very important
Class rank.....Important
Academic GPA.....Very important
Standardized test scores.....Considered
Application essay.....Important
Recommendation(s).....Very Important

Non-Academic

Interview.....Not considered
Extracurricular activities.....Considered
Talent/abilityConsidered
Character/personal qualitiesVery important
First Generation.....Considered
Alumni(ae) relation.....Important
Geographical residenceConsidered
State residencyConsidered
Religious affiliation/commitment.....Important
Volunteer work.....Considered
Work experience.....Considered
Level of applicant's interestImportant

SAT & ACT Policies

Entrance Exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year degree-seeking applicants?

- Yes

If yes, please select the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2026.

- SAT or ACT.....Not required for admissions, but considered for some

In addition, does your institution use applicants' test scores for academic advising?

- Yes

Latest date by which SAT or ACT scores must be received for fall-term admission:

- 8/1

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT).

- ACT/SAT/CLT will be accepted if submitted but will not be required for admission.

Please indicate which tests your institution uses for placement (e.g., state tests):

- ☒ SAT
- ☒ ACT
- ☒ AP
- ☒ CLEP
- ☒ Institutional Exam

Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2024, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

- Percent and number of first-time, first year (freshman) students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores.
- Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.
- Do not include partial test scores (e.g. mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TESOL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g. verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.
- For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Percent submitting SAT scores	35%
Number submitting SAT scores	416
Percent submitting ACT scores	44%
Number submitting ACT scores	522

	25th percentile	75th percentile
SAT Composite	1,140	1,340
SAT Evidence-Based Reading & Writing	580	690
SAT Math	550	670
ACT Composite	22	29
ACT Math	22	28
ACT English	21	32