Common Data Set C: First-Time, First-Year (Freshman) Admission

Applications

C1 **First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2023.**

Include early decision, early action, and students who began studies during summer in this cohort.

Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).

Admitted applicants should include wait-listed students who were subsequently offered admission.

Since the total may include students who did not provide gender data, the detail need not sum to the total.

If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2023

Total first-time, first-year men who applied	2,079
Total first-time, first-year women who applied	3,303
Total first-time, first-year of another gender who applied:	0
Total first-time, first-year (degree-seeking) who applied	5,382
Total first-time, first-year men who were admitted:	1,414
Total first-time, first-year women who were admitted:	1,967
Total first-time, first-year of another gender who were admitted:	0
Total first-time, first-year (degree-seeking) who were admitted	3,381

Total full-time, first-time, first-year men who enrolled:	466
Total part-time, first-time, first-year men who enrolled:	3
Total full-time, first-time, first-year women who enrolled:	546
Total part-time, first-time, first-year women who enrolled	2
Total full-time, first-time, first-year of another gender who enrolled:	0
Total part-time, first-time, first-year of another gender who enrolled:	0

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2023

	IN-STATE	OUT-OF-STATE	INTERNATIONAL	TOTAL
Total first-time, first-year (degree-seeking) who applied				
Total first-time, first-year (degree-seeking) who were admitted				
Total first-time, first-year (degree-seeking) enrolled				

C2 Freshman wait-listed students
 (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list?	No

If yes, please answer the questions below for Fall 2023 admissions:

Number of qualified applicants offered a place on waiting list	0

Number accepting a place on the waiting list	0
Number of wait-listed students admitted	0
Is your waiting list ranked?	No
If yes, do you release that information to students?	Select...
Do you release that information to school counselors?	Select...

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Admission Requirements

C3 High school completion requirement
Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- ☑ High school diploma is required and GED is accepted
- ☐ High school diploma is required and GED is not accepted
- ☐ High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college preparatory program for degree-seeking students?

Recommend

C5 Distribution of high school units required and/or recommended.
Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units		19
English		4
Mathematics		3

Science		3
Of these, units that must be lab		2
Foreign language		3
Social Studies		2
History		2
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (explain)		

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Basis for Selection

C6 **Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:**

☐   Open admission policy as described above for all students

Open admission policy as described above for most students, but

☐   selective admission for out-of-state students

☐   selective admission to some programs

Other (explain)

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

Academic

Factor	Rating
Rigor of secondary school record	Very important
Class rank	Important
Academic GPA	Very important
Standardized test scores	Very important
Application Essay	Important
Recommendation(s)	Very important

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

Non-Academic

Factor	Rating
Interview	Not considered
Extracurricular activities	Considered
Talent/ability	Considered
Character/personal qualities	Very important
First Generation	Considered
Alumni/ae relation	Important
Geographical residence	Considered
State residency	Considered
Religious affiliation/commitment	Important
Volunteer work	Considered
Work experience	Considered
Level of applicant's interest	Important

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SAT and ACT Policies

C8 Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year degree-seeking applicants?

Yes ▼

If yes, please select the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2025.

ADMISSIONS

SAT or ACT	Not required for admission, but considered ▼
ACT Only	Select... ▼
SAT only	Select... ▼

D. In addition, does your institution use applicants' test scores for academic advising?

Yes ▼

E. Latest date by which SAT or ACT scores must be received for fall-term admission:

8/1

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT.):

ACT/SAT/CTL will be used if submitted but will no

G. Please indicate which tests your institution uses for placement (e.g., state tests):

- ☑ SAT
- ☑ ACT
- ☑ AP
- ☑ CLEP

☑   Institutional Exam

State Exam (specify):

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Freshman Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2023, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 **Percent and number of first-time, first-year (freshman) students enrolled in Fall 2023 who submitted national standardized (SAT/ACT) test scores.**

Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.

Do not include partial test scores (e.g. mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.

Do not convert SAT scores to ACT scores and vice versa.
If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
- **If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).**
- **If you average the scores, use the average to report the scores.**

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Percent submitting SAT scores	36
Percent submitting ACT scores	47
Number submitting SAT scores	366
Number submitting ACT scores	481

	25th percentile	50th percentile	75th percentile
SAT Composite	1,120	1,240	1,350
SAT Evidence-Based Reading and Writing	570	640	690
SAT Math	540	600	670

ACT Composite	23	26	29
ACT Math	21	25	28