

# Common Data Set B: Enrollment And Persistence

## Institutional Enrollment - Men and Women

**B1 Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2023.**

**Note: Report students formerly designated as "first professional" in the graduate cells**

**For information on reporting study abroad students please see: [This Document at NCES.GOV](#)**

**If your institution collects and reports non-binary gender data, please use the "Another Gender" category.**

**In cases where gender information is not provided, please distribute across the two-binary categories.**

	Full-Time		Part-Time		Full-Time	Part-Time
	Men	Women	Men	Women	Another Gender	Another Gender
<b>Undergraduates</b>						
Degree-seeking, first-time, first-year students	469	548	0	0		
Other first-year, degree-seeking students	81	64	2	2	0	0
All other degree-seeking undergraduate students	1,166	1,436	24	23	0	0
<i>Total degree-seeking undergraduate students</i>	1,716	2,048	26	25	0	0
All other undergraduates enrolled in credit courses	10	15	475	601	0	0
<i>Total undergraduates</i>	1,726	2,063	501	626	0	0

	Men	Women	Men	Women	Another Gender	Another Gender
<b>Graduate</b>						
Degree-seeking, first-time	83	77	14	13	0	0

All other degree-seeking	111	114	24	22	0	0
All other graduates enrolled in credit courses	0	0	0	0	0	0
<i>Total graduate</i>	194	191	38	35	0	0
Total all undergraduates:	4,916					
Total all graduate students:	458					
<b>GRAND TOTAL ALL STUDENTS:</b>	5,374					

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## Enrollment by Racial/Ethnic Category

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution’s official fall reporting date or as of October 15, 2023.

Include international students only in the category "Nonresidents."

Complete the “Total Undergraduates” column only if you cannot provide data for the first two columns.

Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.  
 Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

Nonresident – A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

**NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.**

		Degree-seeking FIRST-TIME FIRST-YEAR	Degree-seeking UNDER-GRADUATES (including first-time first-year)	Total UNDER-GRADUATES (both degree- and non-degree-seeking)
International (nonresidents)	27	106	107	
Hispanic/Latino	29	123	182	
Black or African American, non-Hispanic/Latino	16	53	74	
White, non-Hispanic/Latino	876	3,288	4,227	
American Indian or Alaska Native, non-Hispanic/Latino	2	6	7	
Asian, non-Hispanic/Latino	27	108	135	
Native Hawaiian or other Pacific Islander, non-Hispanic/Latino	1	2	2	
Two or more races, non-Hispanic/Latino	32	112	153	
Race and/or ethnicity unknown	7	17	31	
TOTAL	1,017	3,815	4,918	

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## Persistence

**B3 Number of degrees awarded by your institution from July 1, 2022 to June 30, 2023**

Certificate/diploma

7

Associate degrees

0

Bachelor's degrees	846
Postbachelor's certificates	0
Master's degrees	115
Post-Master's certificates	0
Doctoral degrees - research/scholarship	0
Doctoral degrees - professional practice	41
Doctoral degrees - other	0

# Common Data Set B: Enrollment And Persistence

## Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2023-2024 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2016 and Fall 2017 cohorts (formerly CDS B4-B11) into four groups:

- **Students who received a Federal Pell Grant\***
- **Recipients of a subsidized Stafford Loan who did not receive a Pell Grant**
- **Students who did not receive either a Pell Grant or a subsidized Stafford Loan**
- **Total (all students, regardless of Pell Grant or subsidized loan status)**

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

### For Bachelor's or Equivalent Programs

Please provide data for the Fall 2017 cohort if available. If Fall 2017 cohort data are not available, provide data for the Fall 2016 cohort.

#### Fall 2017 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2017 cohort of first-time, full-time, bachelor's (or	209	220	443	872

equivalent) degree-seeking undergraduate students

B - Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions

0

0

2

2

C - Final 2017 cohort, after adjusting for allowable exclusions

209

220

441

870

D - Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)

111

147

303

561

E - Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)

18

17

35

70

F - Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)

4

5

7

16

G - Total graduating within six years (sum of lines D, E, and F)

133

169

345

647

H - Six-year graduation rate for 2017 cohort (G divided by C)

64

%

77

%

78

%

74

%

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## Fall 2016 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A - Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree- seeking undergraduate students	172	212	384	768
B - Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
C - Final 2016 cohort, after adjusting for allowable exclusions	172	212	384	768
D - Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	85	133	285	503
E - Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	21	14	28	63
F - Of the initial 2016 cohort, how many completed the	4	4	1	9

program in more than  
five years but in six  
years or less (after  
Aug. 31, 2021 and by  
Aug. 31, 2022)

G - Total graduating  
within six years (sum  
of lines D, E, and F)

110

151

314

575

H - Six-year  
graduation rate for  
2016 cohort (G  
divided by C)

64

%

71

%

82

%

75

%

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