

# SAMPLE EARLY CHILDHOOD

City, State | 937-555-5555 | imasample@cedarville.edu  
www.linkedin.com/yourname

## JOB TARGET: ELEMENTARY TEACHER

### SUMMARY

Creative and enthusiastic early childhood education student seeking to combine my love for children with my heart for teaching in order to motivate, empower, and encourage young learners. Key skills:

- Creative Lesson Planning
- Adaptability/Flexibility
- Cooperative and Experiential Learning
- Differentiated Instruction
- Critical Thinking
- Effective Classroom Management

### EDUCATION

#### Cedarville University

Cedarville, OH | Anticipated mo/year

*Bachelor of Arts* Early Childhood Education; GPA: 3.67

Minor in Bible

Honors: Dean's List (year); Leadership Scholarships; Academic Scholarships; Awards; etc.

### LICENSURE

#### Ohio 4 Year Resident Educator Early Childhood (P-3) License

Anticipated mo/yr

### FIELD EXPERIENCE

#### Student Teaching | CedarCliff Elementary

City, ST | mo/year – Present

- Taught all subjects through multimodal experiences while creating differentiation opportunities for each student to succeed
- Attended professional development sessions and applied skills such as explicit instruction and behavior management
- Influenced classroom experiences by planning, teaching and developing materials for lessons
- Consulted other teachers to implement curriculum and outline grade-level goals

#### Methods II Field Experience | Fairborn Primary School

City, ST | mo/year – mo/year

- Developed and implemented a 3-week science unit plan
- Collaborated with co-teachers in an inclusive 2<sup>nd</sup> grade classroom
- Worked one-on-one with multiple students on IEPs

#### Kindergarten Field Experience | Fairborn Primary School

City, ST | mo/year – mo/year

- Taught two whole-class language arts lesson plans to 25 students
- Led students through calendar time and the daily morning routine

#### Methods I Field Experience | McKinley Elementary School

City, ST | mo/year – mo/year

- Focused on teaching language arts to 24 3<sup>rd</sup> grade students weekly
- Communicated with a mentor teacher about specific goals for the students
- Set goals for 4 students and diagnostically tested through daily individualized assessments

### ADDITIONAL EXPERIENCE

#### Name of Experience or project | Your Position

City, ST | mo/year – mo/year

- List on-the-job accomplishments and achievements
- Begin your bullets with action words such as "Assisted, Demonstrated, Improved, etc."

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### ACTIVITIES

All volunteer experiences, community ministries; church ministries; committee involvement; SGA/other organization involvement; leadership positions held; missions trips (include country and ministries); any other activities you were involved with